



KINGS' SCHOOL NAD AL SHEBA

SIXTH FORM

PROSPECTUS 2025-2026



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MESSAGE FROM **THE CHAIRMAN**

Dear Students and Parents,

It is with great excitement that I welcome you to explore the new Sixth Form College facility at Kings' School Nad Al Sheba. I am proud to introduce a dynamic learning environment that reflects our commitment to providing a high-quality and personalised learning journey for every student.

Our new Sixth Form is designed with a clear vision to provide world-class education that meets the diverse needs and aspirations of our students. Sixth Form at Kings' School Nad Al Sheba will offer BTEC (Business & Technology Education Council) qualifications, an exciting and practical alternative to traditional academic pathways such as A-Levels.

Kings' School Nad Al Sheba will be the only school in the UAE to offer such a broad spectrum of BTEC Level 3 programmes, giving students unrivalled flexibility in pursuing their individual goals; whether continuing their education at a prestigious university or following specialised vocational pathways. These programmes are recognised for their robust academic rigour and practical relevance, ensuring our students are equipped with the knowledge, skills, and experiences needed for future success in today's ever-evolving world.

Our focus on career-readiness ensures that students are well-prepared for both higher education and the professional world. Whether pursuing university degrees or entering the workforce directly, our students will leave us ready to make an impact in their chosen field.

I invite you to explore the prospectus further and discover how Kings' School Nad Al Sheba can be the place where your ambitions take shape. Together, we will help you chart your path to success.

Yours sincerely,

Tayeb Baker
Chairman, Kings' Education

LAUNCH OF **SIXTH FORM** AT **KINGS' SCHOOL NAD AL SHEBA**

The Academic Year 2025-26 welcomes our first cohort of Year 12 students to Kings' School Nad Al Sheba Sixth Form, with a wealth of programmes of study available, and with widest range of BTEC International Level 3 Diploma qualifications*:

BUSINESS
MARKETING
INFORMATION TECHNOLOGY
ART AND DESIGN
TRAVEL AND TOURISM
HOSPITALITY
SPORT

In addition to our BTEC programmes, all students will:

- ▶ Study **professional qualifications** relevant to their chosen course, such as Chartered Institute of Marketing, Adobe Suite Certification and Football Association coaching qualifications.
- ▶ Develop skills through **workplace opportunities** and internships
- ▶ Receive **career advice** leading to deep understanding of **career and university pathways**
- ▶ Work in purpose-built, bespoke, **industry-standard learning spaces** - every detail has been meticulously planned to inspire and challenge our students.

*Subject to KHDA approval for Vocational Permit



OUR UNIQUE **SIXTH FORM**





WIDEST RANGE OF **SUBJECT CHOICES**

When students enrol in our Sixth Form, our careers guidance team will ensure that each student's learning journey is mapped to meet their individual needs.

Students will select from three study options, in addition to their chosen BTEC International Level 3 Diploma programme.

All students will select **ONE** of the following **BTEC International Level 3 Diploma** programmes:

- ▶ Business
- ▶ Marketing
- ▶ Information Technology
- ▶ Art and Design
- ▶ Travel and Tourism
- ▶ Hospitality
- ▶ Sport

PLUS, one of the following:

- ▶ **Academic Study Enhancement** – students who wish to extend their academic studies can choose a **BTEC Level 3 Subsidiary Diploma in Business, Information Technology, Sport or Art and Design**, this is **equivalent to one A-Level for UK universities**;

OR

- ▶ **Academic Coaching** to maximise '**distinction**' grades in students' chosen BTEC International Level 3 Diploma;

OR

- ▶ **Equivalency Guarantee** - Students will receive **specific support to meet the Ministry of Education equivalency requirements**; current guidance (March 2025) requires students to complete Year 13 with a minimum of 5 GCSE/IGCSE grades at Grade 3 or higher.



UNIQUE FOR OUR **YOUNG WOMEN**

At Kings' we recognise and value the unique place of women globally, and we provide a supportive environment, tailored to the needs of our female students through:

DEDICATED SPACES

For students who prefer an exclusively female classroom, we can provide a fully integrated yet dedicated and modern environment within the hub of the Sixth Form.

LEADERSHIP DEVELOPMENT

By meeting the needs of our students in this unique way, leadership and critical thinking skills will flourish, whilst young women students will also benefit from a community of like-minded peers and mentors who understand their individual needs and aspirations.

KINGS' WOMEN'S COUNCIL NETWORK

Students will feel inspired, empowered, united and supported to achieve their full potential.

FOCUS ON WOMEN'S WELLBEING

Through a network of wellbeing enrichment initiatives such as female-only wellness, sports and visiting speaker programmes.



MAJLIS FOR **YOUNG MEN**

DEDICATED SPACES

The Majlis meeting rooms will host a range of interest groups, and provide opportunities for cultural exploration and current affairs discussions.

LEADERSHIP DEVELOPMENT

Our young men will have a wealth of carefully-curated opportunities locally and internationally, such as our overseas visit to Sandhurst Military Academy.

MEN'S WELLBEING

Through a programme of sports, fitness and holistic wellness, our men's community will be able to network with like-minded peers and mentors while working towards their physical and mental health.

ENRICHMENT PROGRAMMES

Enrichment programmes will provide tailor-made opportunities such as:

- ▶ Work placements in Year 12 and Year 13 for all students offering hands-on experience through internships with leading local, national and international companies.
- ▶ Educational visits, local and overseas, ensuring our students have a global perspective on each chosen field.
- ▶ Exposure to professional workplace environments relevant to chosen career paths.
- ▶ Networking opportunities with global professionals boosting career prospects.
- ▶ Development of industry-specific skills and insights.
- ▶ Regular guest lectures across all programmes.
- ▶ Participation and leadership opportunities in workshops and seminars.



WHY CHOOSE **BTEC**?



WHAT IS **BTEC** AND HOW IT **BENEFITS STUDENTS?**

The BTEC International Level 3 Diploma, offers a programme of learning which is equivalent to two A-Levels. The BTEC programme is a vocational, **practical-based qualification** that provides the opportunity to gain hands-on experience and opens the door to a multitude of university and workplace pathways.

Internationally recognised programmes are designed to **equip students** with hands-on skills, in-depth knowledge, and **real-world experience in their chosen fields**.

Provides students with an **in-depth understanding** of the **operations and structures** of **businesses**. The key concepts and principles studied relate to success in the world of business and the **skills required to work in a successful business**.

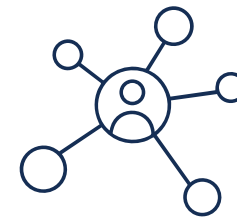
Provides an **increasingly popular pathway to both university and particular jobs** in place of or in addition to the traditional A-Levels.

Unlike A-Levels, BTECs are **assessed over the course of the two-year programme through a range of formal examinations, coursework, practical projects, and assignments**, making them an excellent option for students who thrive in collaborative learning environments providing a balance of **theoretical learning** with practical application.

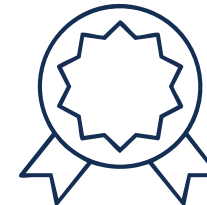
WHY **CHOOSE BTEC?**



With over **35 years of proven success**, more **employers** and **higher education institutions** globally are **choosing BTEC qualified candidates** for their practical knowledge and employability skills.



Available in a wide range of sectors, from Business and Enterprise to, Art & Design as well as IT & Computing.



BTECs are **developed and validated** in partnership with educators, employers and government **to ensure content reflects the needs of workforce**.

PRACTICAL FOCUS

Provides invaluable, career-oriented learning opportunities by simulating real industry challenges.

FLEXIBILITY

Continuous assessment and coursework-based practical assessments with less emphasis on final exams.

CAREER READINESS

Supports seamless transition into workforce or higher education.

DIVERSE SUBJECTS

Covers a wide range of fields and subjects to suit students' ambitions and interests.



CHOOSING YOUR BESPOKE PROGRAMME

ENTRY REQUIREMENTS

By choosing BTEC at our Sixth Form, students will not only gain qualifications, but also develop the skills, confidence, and expertise to succeed in life beyond college.

ENTRY REQUIREMENTS

BUSINESS

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business / Enterprise Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 4 or above, including English and Mathematics

MARKETING

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business Grade 4 or above is desirable

MANDATORY

5 x iGCSE/GCSEs at Grade 4 or above, including English and Mathematics

INFORMATION TECHNOLOGY

SPECIFIC COURSE REQUIREMENT

GCSE/GCSE IT / Computing Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 4 or above, including English and Mathematics

ART & DESIGN

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Art or DT (or similar) Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 4 or above, including English and Mathematics

TRAVEL & TOURISM

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business Grade 4 or above is desirable

MANDATORY

5 x iGCSE/GCSEs at Grade 4 or above, including English and Mathematics

HOSPITALITY

SPECIFIC COURSE REQUIREMENT

iGCSE/GCSE Business / Global Perspectives Grade 4 or above is desirable

MANDATORY

5 x iGCSE/GCSEs at Grade 4 or above, including English and Mathematics

SPORT

SPECIFIC COURSE REQUIREMENT

GCSE/GCSE PE / Science Grade 4 or above

MANDATORY

5 x iGCSE/GCSEs at Grade 4 or above, including English and Mathematics

ACCEPTANCE onto our BTEC Pathways is dependent on a successful application for study and an individual student interview with the Sixth Form leadership team.

MEET THE LEADERSHIP TEAM



Mrs Kerry Dalton
Principal



Mr Jamie Kerrigan
Assistant Headteacher Sixth Form



Miss Kristina Butigan
Sixth Form Co-Ordinator

BTEC PATHWAYS



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN BUSINESS

Shape your future in global business
with enhanced problem-solving and
interpersonal skills.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN BUSINESS

EXAM BOARD

Pearson

CAREER OUTCOMES

Offers exciting opportunities to pursue roles such as Business Analytics, Marketing Management, Human Resources, Financial Analytics, Operations Management, Entrepreneurship, Project Management, Supply Chain Management, Public Relations and Management Consulting. These roles span various sectors, providing a solid foundation for a successful career in business.

COURSE OVERVIEW

Designed to provide learners with in-depth knowledge and practical skills for a successful career in business.

Focuses on real-world business practices through project-based assessments.

100% internally assessed with no external exams.

Recognised by universities and employers globally.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to 2 A Levels
- ▶ Duration: 2 Years / 720 guided learning hours
- ▶ Specialisation options: Finance, HR, Management, Marketing and International Business.

International Level 3 Subsidiary Diploma

- ▶ Equivalent to 1 A Level
- ▶ Duration: 1 Year / 360 guided learning hours
- ▶ Focus on general business principles with some specialisation options

CORE CONTENT AREAS

Exploring Business: Understanding business purposes and structures.

Marketing Campaigns: Planning and research methods.

Business Finance: Financial planning & interpreting financial statements.

Managing an Event: Coordination and evaluation of business events.

International Business: Challenges of global markets.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN MARKETING

Gain creative expertise, and business insight,
contribute to UAE's economic growth while
shaping professional aspirations.



BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN MARKETING

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates can pursue various career paths in the marketing and advertising industry. Some potential career outcomes include Digital Marketing, Brand Management, Market Research & Analytics, Social Media Marketing, Advertising, Public Relations, Content Creation, and Event Marketing. These roles offer opportunities to apply the skills and knowledge gained during the course in real-world marketing environments

COURSE OVERVIEW

Designed to prepare learners for careers in marketing by providing practical skills and knowledge relevant to the industry.

Focuses on real-world applications of marketing concepts through project-based assessments.

Developed in collaboration with industry experts to ensure alignment with current marketing practices and trends.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to 2 A Levels
- ▶ Duration: 2 Years / 720 guided learning hours
- ▶ Options to specialise in areas such as: Marketing Principles, Digital Marketing, Customer Communications, Brand Management, Event Marketing, Market Analytics.

CORE CONTENT AREAS

Marketing Principles: Understanding core marketing concepts, the marketing mix, and customer behaviour.

Digital Marketing: Utilising digital platforms, SEO, social media, and email marketing effectively.

Market Research: Conducting and analysing research to understand market needs and trends.

Consumer Behaviour: Studying factors that influence buying decisions.

Branding and Promotion: Strategies to build and promote brands effectively.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN INFORMATION TECHNOLOGY

Become future-ready with the knowledge, tools, and hands-on experience needed to excel in a rapidly-evolving digital first world.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN INFORMATION TECHNOLOGY

EXAM BOARD

Pearson

CAREER OUTCOMES

Career pathways include Software Development, Cybersecurity Analytics, Data Analytics, Web Development, AI and Coding. Additionally, provides a strong foundation for further studies in IT and related fields.

COURSE OVERVIEW

Designed to provide learners with the technical skills and knowledge required for careers in IT, including programming, cybersecurity, and data analysis.

Emphasises practical applications of IT through project-based assessments and industry-aligned content.

Developed in collaboration with IT industry leaders to ensure relevance to current technologies and practices.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to 2 A Levels
- ▶ Duration: 2 Years / 720 guided learning hours
- ▶ Includes units in Programming, Data Modelling, Project Management

International Level 3 Subsidiary Diploma

- ▶ Equivalent to 1 A Level
- ▶ Duration: 1 Year / 360 guided learning hours

CORE CONTENT AREAS

IT Systems & Infrastructure: Managing IT systems and networks.

Programming & Development: Developing software and applications.

Cybersecurity: Understanding and managing security risks.

Data Management & Analysis: Using big data and analytics.

Cloud Computing & Collaboration: Implementing cloud solutions

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN ART & DESIGN

Art is more than just a skill;
it's a way of thinking. We nurture
students and prepare them for
success in the creative industries
by equipping them with technical
expertise and an innovative mindset.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN ART & DESIGN

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates aspire to pursue various career paths in creative industries. Some potential career outcomes include Graphic Design, Fashion Design, Interior Design, Product Design, Fine Arts, Animation, Photography. These roles offer opportunities to apply the skills and knowledge gained during the course in diverse and dynamic creative environments.

COURSE OVERVIEW

Designed to inspire and equip learners with the skills needed for high-level careers in the art & design industry, including roles in fine arts, graphic design, and multimedia.

Focuses on exploring diverse techniques, developing a personal style, and professional practice through practical projects and portfolios.

Developed in collaboration with industry professionals and higher education institutions to ensure relevance and rigor.

Recognised by top universities and leading employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to 2 A Levels
- ▶ Duration: 2 Years / 720 guided learning hours
- ▶ Options to specialise in Fine Art, Graphic Design, Photography, Fashion, or 3D Design.

International Level 3 Subsidiary Diploma

- ▶ Equivalent to 1 A Level
- ▶ Duration: 1–2 Years / 360 guided learning hours
- ▶ Focuses on general art and design principles, with some specialisation.

CORE CONTENT AREAS

Creative Exploration: Experimenting with various media and techniques.

Professional Practice: Gaining insight into industry standards and portfolio development.

Concept Development: Refining ideas and responding to briefs.

Art History and Context: Analysing artistic influences and movements.

Technical Skills: Mastering tools, software, and techniques.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN TRAVEL & TOURISM

Sixth Form at Kings' School Nad Al Sheba
is the key to unlock a world of opportunities
in the dynamic travel and tourism sector.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN TRAVEL & TOURISM

EXAM BOARD

Pearson

CAREER OUTCOMES

Offers a variety of exciting careers, including Hotel Management, Sustainable Tourism, Event Management, Tourism Marketing, Culture and Heritage Development and Customer Service Management.

COURSE OVERVIEW

Designed to develop leadership and management skills for high-level careers in the global travel and tourism industry.

Focuses on strategic planning, customer experience enhancement, and sustainable tourism practices.

Created with insights from industry leaders to ensure alignment with executive-level requirements and global trends.

Recognised by top universities and major employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- Equivalent to 2 A Levels
- Duration: 2 Years / 720 guided learning hours
- Options include Adventure Tourism, Luxury Travel, Cruise Tourism, etc.

CORE CONTENT AREAS

Travel and Tourism Industry: Understanding the structure, scope, and importance of the industry.

Customer Service: Managing and enhancing customer experiences.

Marketing in Travel and Tourism: Promoting destinations and managing campaigns.

Sustainable Tourism: Implementing eco-friendly practices.

Event and Tourism Management: Planning and managing events and tourism experiences.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN HOSPITALITY

Build a strong foundation for careers
in the world of hospitality, a rapidly
growing global sector.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN HOSPITALITY

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates can pursue various career paths in the hospitality industry. Some potential career outcomes include Hospitality Entrepreneurship, Hotel Management, F&B Management, Guest Services, Hospitality Consulting, and Events Management.

COURSE OVERVIEW

Designed to equip learners with practical skills and knowledge for careers in the hospitality industry, including management, catering, and events.

Focuses on hands-on learning through real-world scenarios and project-based assessments.

Developed with input from industry professionals to ensure alignment with current hospitality trends and practices.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to 2 A Levels
- ▶ Duration: 2 Years / 720 guided learning hours
- ▶ Options include Culinary Arts, Event Planning, and Digital Marketing
- ▶ Options to specialise in areas such as: Culinary Arts, Hospitality Business & Management, Event Planning, Digital Marketing and Luxury Hospitality.

CORE CONTENT AREAS

The Hospitality Industry: Understanding the structure and scope.

Customer Service and Operations: Managing customer experience.

Hospitality Business Management: Financial and business practices.

Event Management: Planning and executing hospitality events.

Sustainability in Hospitality: Implementing eco-friendly practices.

BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN SPORT

At Kings' School Nad Al Sheba,
we don't just teach sport, we develop
future leaders in the industry.





BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN SPORT

EXAM BOARD

Pearson

CAREER OUTCOMES

Graduates can pursue a variety of exciting careers, including Sports Therapy, Sports Science, Sports Marketing, Sports Journalism, Sports Nutrition and Exercise Physiology.

COURSE OVERVIEW

Designed to equip learners with the knowledge and practical skills needed for careers in the sports industry, including coaching, fitness, and sports management.

Emphasises hands-on learning through practical assessments and real-world scenarios.

Developed in collaboration with leading sports organisations to ensure industry relevance.

Recognised by universities and employers worldwide.

AVAILABLE QUALIFICATIONS

International Level 3 Diploma

- ▶ Equivalent to 2 A Levels
- ▶ Duration: 2 Years / 720 guided learning hours
- ▶ 5 mandatory units assessed by Pearson-set assignment

International Level 3 Subsidiary Diploma

- ▶ Equivalent to 1 A Level
- ▶ Duration: 1 Year / 360 guided learning hours
- ▶ 1 mandatory unit, assessed by Pearson-set assignment

CORE CONTENT AREAS

Sports Coaching & Development: Techniques and principles of coaching.

Fitness Training & Programming: Planning and delivering fitness sessions.

Sports Business & Management: Understanding the business side of sports.

Sports Facilities Management: Operations and management of sports facilities.

Anatomy and Physiology: Understanding body systems and performance.

A photograph of a modern classroom or study area. In the foreground, two female students are seated at a round white table, working on silver laptops. The student on the left is wearing a light pink long-sleeved shirt and a red lanyard, looking down at her laptop. The student on the right is wearing a light pink short-sleeved shirt and a red lanyard, also looking at her laptop. A male student in a blue suit jacket and red lanyard is standing next to the student on the right, leaning over her laptop. In the background, other students are visible, including a male student in a white shirt and red tie sitting at a table, and a female student in a black top. The room has large windows in the background, showing a view of a city skyline. The overall lighting is warm and the atmosphere is focused and professional.

BTEC SUCCESS AT **KINGS' EDUCATION**

BTEC PATHWAY & DESTINATIONS

CLASS OF 2024



Sara Alonso

D*D*D*
Netherlands:Webster
Psychology



Maximus Harris

D*D*D*
Australia: Bond University
Business Management



Demi Altalabani

D*D*D*
Brighton
Fashion Communication
with Business Studies



Daniel Potter

D*D*D
Oxford Brookes
Film



James Lorimer

D*DD*
University of
Birmingham: UAE
Business Studies



Lucas Noon

DDD*
University of Bath
Sports Management
and Coaching



Mohammad Sulaiman

D*D*D*
Military Service



Ahmed Al Mehrzi

DDD
Military Service



Mansoor Alfalasi

D*D*D*
Military Service

BTEC PATHWAY & DESTINATIONS

CLASS OF 2023



Walid Dajani

D*D*D*
University of Exeter
Business and Management



Cameron Froud

D*D*D*
University of Exeter
Business and Management



Daniel Dalton

D*D*D
Edge Hill University,
Sports and Exercise
Science



Laith Shanti

BTEC DD
Coventry University
Automotive and
Transport Design,
(Unconditional)



Finley Stevens

BTEC Sub Pass
ESMOD Dubai,
Fashion Design and
Creation



Mohammed-Ilyas Hafesji

D*D*D*
Nottingham Trent
Business Management

ENTRY CRITERIA AND APPLICATION PROCESS

ADMISSIONS POLICY

Aim: To support families and schools, ensuring that the admission process is transparent and effective to meet the needs of all parties.

OBJECTIVES

- To support the group's Vision and Mission Statement.
- To support parents by enabling them to understand the admissions process.
- To support the schools by ensuring Kings' receive the correct information to be able to respond quickly to applications.
- To ensure there is a good match between student and school for the benefit of all parties so that any additional learning or emotional needs are suitably met.
- To support the schools by ensuring Kings' adhere to UAE law and KHDA guidelines.
- To ensure that no child is missing in Education.

QUALITY CONTROL

- The Admissions Policy will be reviewed annually.
- The Registrar(s) is (are) responsible for the effective implementation of this policy.
- The review will be carried out by the Admissions Manager, a representative from the academic team and Governing Body.

At Kings' we welcome applications for admission from all families regardless of nationality, ethnicity, learning need or religion. Once an application is processed, a range of different age-appropriate assessment strategies take place and offers are made based on the outcome of these assessments.

Kings' Education has a strong commitment to the inclusion and pastoral support of all its families and students; this includes Students of Determination, students learning English as an additional language, high achievers, exceptionally able students, and others with diverse learning needs.. Places are offered based on our guiding principle, that we can meet a child's learning needs to provide 'the best by every child'. If you would like to find out more about our Learning Support Services, please contact the Admissions Team who will put you in touch with our Inclusion Teams.

Application and Registration Process - An online application can be started by visiting **www.kings-edu.com** and clicking on the respective school's admissions page.

The full Admissions Policy can be found at
Applying to Kings' School Nad Al Sheba (kings-edu.com)

Admissions duties are the responsibility of the Registrar, supported by the Admissions Coordinator and Assistant or Deputy Headteachers. Any queries regarding entrance or admission should be referred to the Registrar.

MEET THE STUDENT SUPPORT AND ADMISSIONS TEAM

Registrar: Adriana Assem

Sixth Form Admissions: Islam Al Assar

Administrator for UAE Nationals: Tofaha Ahmed

Female Student Wellbeing Supervisor: Islam Lshawadfi

Male Student Wellbeing Supervisor: Islam Al Assar



KINGS' SCHOOL NAD AL SHEBA

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Sixth Form Admissions

registrar@kingsnas.com

kings-edu.com/nadalsheba