



# GERONIMO!



Kings' School Nad Al Sheba Newsletter  
Celebration Edition 5 - June 2017

## Contents

Creativity in Focus	02-06
Primary in Focus	07
Learning in Focus	08-09
FS in Focus	10-11
Specialist in Focus	12-13
Culture in Focus	14
Sports in Focus	15-17
FONASS	18
#StandingOut Moments	19-34

## From the Principal's Desk



Far too often, we get caught up in delivering outcomes and pioneering the way forward and neglect the power of reflection.

For this edition, I wanted to take the opportunity to reflect on how far we have come on our journey to #StandingOut. I wanted to hear from the people at the heart of our flourishing school, to see the impact of our contribution and work.

On 25 September 2016, I met with parents to set out my stall as the new Principal at KSNAS. As we approach the end of the academic year, I took the opportunity to reflect on what we set out to achieve. In reviewing my presentation and the School Development Plan, it is clear that there has been a noticeable step change in our presence, our facilities and opportunities for learners and entire school community to engage and experience a rich variety of academic, sporting and creative pursuits.

Whilst developing the school, I am particularly proud of the fact that we have not lost sight of our most important asset – our children. Together, we have achieved large and small milestones which have all contributed to our happy, safe and high achieving school.

It is only when leafing through publications such as this, we see the evidence of impact which provides us with the motivation and drive to 'raise the bar' the next year; together as the KSNAS community for which we are renowned.

I want this to be a celebratory document. Far too often, we get caught up in the negatives. Let's flip our thinking; celebrate all that is so special about KSNAS and spread the word!

*"Nobody can go back and start a new beginning, but anyone can start today to make a new ending"* – Maria Robinson

Enjoy the read!

**Mr. Gale**  
**Principal**  
**Kings' School Nad Al Sheba**



**Front Cover Image**

Celebrations at Kings'  
School Nad Al Sheba

## ARTS Week 2017 at Kings' School Nad Al Sheba



**Mrs. Wells**  
Deputy Head Teacher

*Art speaks where words are unable to explain ... the world is but a canvas to our imagination.*  
(Mathiole ... Henry David Thoreau)



### Why take part in the Arts?

The Arts play an important role in ensuring high quality learning outcomes for a number of reasons. The ability to create, to think differently, to make decisions, to persevere, to challenge, to innovate, to see beyond what is just there in front of them - these are all attributes that are seen as essential to success as a 21st century learner. The ability to use and synthesise knowledge and skills to create is the highest level of Bloom's Taxonomy for a reason.

One *“essential aspect of creativity is not being afraid to fail”*. We need the children to understand that making mistakes is a crucial part of the learning process. The Arts - be it drama, painting, drawing, music, storytelling, creative writing - give young learners opportunity for self expression within an environment where it could be argued that they will be less afraid of failing than in the more academic subjects. The Arts can be used because of this to develop a child's confidence and some research goes as far as to state that, *“young people who participate regularly in the arts ...are four times more likely to be recognised for academic achievement.”*

This year, one of our aims was to ensure that every child enjoys freedom of expression through an enriched, creative and innovative curriculum. Throughout this academic session, the children have been provided opportunities to express themselves through the arts including Drama Scene, Innovation Week, Igniting Writing, Let's Perform to name but a few.

**KSNAS Arts Week 2017 - a showcase of talent**

Arts Week this year was also a fantastic platform for showcasing the arts and our continued commitment to develop both the performing and creative arts as a school.

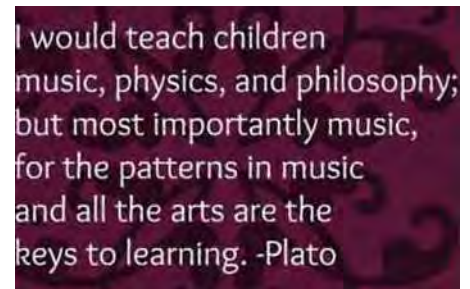
Our weeklong arts showcase opened with performances from our Year 1 and 2 children who delighted staff and parents alike with an array of songs and special performances. The children clearly loved being on stage and oozed with the confidence that is so typical of our wonderful children at KSNAS.

Every child in school then had the opportunity to take part in an African drumming workshop. It really had the high energy, high engagement, high enjoyment factor and the children got a lot out of expressing themselves through the music. During the week, different year groups experienced a range of other workshops lead by some very talented members of our community. From key-chain making that really challenged even those of us with well-honed fine motor skills, to painting, to graphic design and even sculpture with a special technological twist!

Both Year 3 and Year 1 Glow Worms entertained, engaged and shared their learning with staff, peers and families through class assemblies. Everybody was blown away with the high quality of these and by the children’s ability to take the lead in these performances. Foundation Stage children also used Arts Week as an opportunity to showcase their talent both off stage with their amazing artwork that took us on a journey through habitats and on stage with the Animal Fair (FS1) and Planet Earth Live (FS2).

**Primary Arts Evening**

Singing is a highly important aspect of the Primary curriculum and so of course we had to open our Primary Arts Evening with a special song - I for one was absolutely amazed (as I always am) by the volume and energy that our children manage to put into their singing. It was a fantastic way to open a very memorable evening.



It was excellent to see children as proud and confident curators of their artwork. Parents and peers were ‘wowed’ numerous times throughout the evening with performances ranging from, violin, to piano, to storytelling and ‘Talk for Writing’, to dance, to singing, to live sketching and even a surprise performance lead by some children in Phase 3. This once again demonstrates the creativity that is beginning to build in our school as well as the children’s ability to think ‘outside the box’ - they are after all, our innovators of the future.

Finally, we were also able to share the anthology of children’s creative writing. I am delighted that every child in our school has had the opportunity to become a published author and hope that families have enjoyed sharing the pieces at home.

**Thoughts from the children - the power of the arts**

*“Sketching ideas out helps with thinking. Music is important because it calms you down when you feel alone.”*  
Reema, Year 3

*“... When you are panicking and you need to relax, you can listen to calming music. When you are feeling happy and you have amazing pictures exploding in your head, you can draw them and keep it as a memory!”* Shamsa, Year 3



KSNAS Arts Week 2017

## Pobble - The Story so far...



**Miss Corr**  
**Class Teacher, Year 3**

*“Making writing ridiculously exciting”*

Pobble is an online, unique teaching resource for pupils and educators which was originally launched as “Lend me your Literacy”. In 2015 the name was changed to Pobble which signifies ‘people’ in Celtic languages to become more accessible internationally and to provide power to the people behind the magic of writing. Through much deliberation and analysing results across local schools, the initiative was developed by a group of teachers and Literacy advocates in Harrogate to build local children’s confidence in writing. Simon Blower, who is the co-director of Pobble and who I had the opportunity to talk with, describes Pobble as ‘the global classroom wall: a place to celebrate children’s writing’. Pobble founders believe that providing children with an audience; enhances purpose, provides motivation and will ultimately raise attainment.

### **Pobble Power**

*“Writing is the painting of the voice” - Voltaire*

Armed with a silver pebble, a pencil in hand and a weblink –myself and Mrs Wells embarked on a journey into an unknown writing abyss with Simon Blower to unleash every pupils writing juices at Kings’ School Nad al Sheba by embedding the use of Pobble. After an inspiring skype call with Simon and a navigated tour of the website we invited the children of Year 3 to become Pobble Pioneers for our school. On Monday 29th May we engaged and explored Pobble by organising an awe inspiring launch with parents and digital leaders explaining the mission of Pobble and ourselves as educators to “make writing ridiculously exciting.” With parents consent to publish writing we moved forward planning a creative writing workshop which took place on Tuesday 30th May in the style of the ‘Great Hall’ from Hogwarts. The children were given a visual stimuli of ‘The Forbidden Tower’ and they critiqued our example first. Their creative task was to continue writing the next sequence of events using figurative language, thoughts and feelings. The children applied and linked their learning to create an extended piece of writing which they self and peer assessed using a criteria checklist.

### **The Future**

*“It is not in the stars to hold our destiny but in ourselves” - William Shakespeare*

After a successful launch we move towards the end of this academic year with a silver pebble, a pencil in hand and a head bursting with imagination and possibility thanks to Pobble. The children of Year 3 will be continuing on their journey into a writing abyss until the end of term – publishing their perfected writing online. In September, Year 3 will step up to the challenge in Year 4 and become the Pobble pioneers of our school leading as ambassadors for writing.

**Testimonies**

**Authors who love Pobble:**

Anthony Horowitz - What a brilliant website-bursting with young talent. I love it!

Michael Murpurgo - Pobble gives young writers a real audience and therefore a purpose and reason to be proud.

Alan Peat - After almost 30 years in education, there have been very few projects I hold in as high esteem as Pobble.



**Parents and pupils who love Pobble:**

*"It is great to see the school continue to use digital technology to improve Literacy. Pobble has already had an impact on Reema's enthusiasm for writing. We have found Pobble to be a wonderful concept that brings her pride in having her work read and reviewed by a wider audience out there. The best parts of Pobble for us so far are the various writing prompts and story starters provided for every genre. It encourages my child to write something new and different every time. It is also an amazing opportunity to celebrate children's work."*

- Dimple Hindocha

*"Pobble is a way of making me write in a fun way."*

- Mia Henaine

*"Pobble helps us learn and write in a different way"*

- Yahya Faruqui



## Year 1 and 2 - Stars in their Eyes



**Miss Lyons**  
**Class Teacher, Year 2**

Year 1 and 2 opened up the Arts Week with a Kings' School Nad Al Sheba version of 'Stars in their Eyes', singing songs from the highly acclaimed musicals throughout the ages.

From Oliver to Matilda, the children took us on a journey where members of the audience could sing along and reminisce with songs from their childhoods.

In the lead up to the showcase, the children could be heard practising their lines and songs in the playground, in classrooms and coming into school in the morning. Each song represented something that the children were passionate about: perseverance, support, reflection, friendship and fun.

Year 1 and 2 thoroughly enjoyed performing to parents and friends, and this showcase ignited a passion in children for performing. As the hosts of the show stated, *"the arts is about expressing feelings through paintings, sculpture, music and performances,"* and this was evident from what the children delivered on stage.



## Learning Assistants in Focus: From LA to HLTA



**Mrs. Buckley**  
**Primary Leader of Learning Support**

The impact of Learning Assistants within the classroom has been a controversial topic over recent years. Findings from the DISS project, (2009) indicated that although Learning Assistants served to reduce teacher stress levels by assisting with administrative tasks, there was a negative relationship between the amount of support a student received and the progress they made in English and Mathematics. Possible reasons for this were that the support staff were usually asked to work with the lower-ability pupils which often resulted in them becoming too reliant on their Learning Assistants and unable to lead their own learning, or that the Learning Assistants were not deployed and trained effectively by the school.

Taking all of this into account, we have carefully considered the role of the Learning Assistant at Kings' School Nad Al Sheba. Our Learning Assistants are so-called because they are there to support the LEARNING of all of our children, rather than just supporting the teacher with classroom preparation and admin tasks. Throughout the year, we have held bi-weekly CPD sessions to further equip our Learning Assistants with the skills needed to effectively support our pupils, without creating a culture of dependency between the child and the LA, allowing children to drive their own learning. In lessons across the school, teachers plan for Learning Assistants to have a key role, delivering interventions to small groups, or supporting and challenging pupils within the classroom.

We recognise that there is a huge skill set amongst our Learning Assistants and as the role of the LA is always evolving, we have introduced the role of the HLTA (Higher Level Teaching Assistant). After a successful interview process, we internally recruited three HLTAs, one has started immediately and the other two will be starting their new posts in September 2017. Two of them are based within the Achievement Centre and one of them will be based in Key Stage One. All of our HLTAs are role-models for other members of staff. They recognise how challenging the role of the LA is and use their own experience to be effective and empathetic leaders. Our Learning Assistants are passionate about education, and it is the role of our new HLTAs to drive this forward, ensuring the best possible outcomes for all pupils.

Whilst leading on CPD sessions and mentoring other learning assistants, our HLTAs are also responsible for planning and delivering sessions with small groups, focusing on addressing any gaps in learning and challenging pupils through effective questioning. Our HLTAs have the pedagogical understanding to ensure that learning is practical, exciting and caters for different learning styles.

Our new HLTAs feel that the school has been very supportive and has a deeply embedded ethos of continued professional development which has helped them to take on their new role. With the promoted posts that have been made available, our Learning Assistants feel that their hard work, skills and passion for education have been recognised. As a school, we truly value our Learning Assistants and recognise the phenomenal impact they can have on a child's education.

This year KSNAS has made huge steps forward and we would like to thank all of our hard working Learning Assistants for continuing to support and challenge our children.

## FS Showcase at Kings' School Nad Al Sheba



**Miss Balshaw**  
**Assistant Head Teacher**

Expressive Arts and Design can be seen in the everyday life of a Foundation Stage child, whether it is singing songs, drawing pictures or role playing with their friends. By the end of Foundation Stage Two children should be able to demonstrate that they are able to do the following:

***"Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of media and materials, tools and techniques, experimenting with colour, design, texture, form and function."***

- DfE. Statutory Framework for Early Years. 2017

This year's Arts Week in Foundation Stage celebrated the hard work and dedication the children showed in their learning through the exploration of media and materials. Children and parents walked through the doors of Foundation Stage on a Sunday morning to be greeted by varying habitats. These habitats provided a home for art work that the children produced. From the planning stage to the execution, each child decided what they were going to draw and how they were going to present it.

Choices are a key factor in the Early Years Foundation Stage curriculum. When children lead on and decide upon their own learning, they are better able to make links to other areas and previous knowledge and stay engaged with the theme. This also allows children to experiment with choices and decide which one is best for differing scenarios. The independence skills that children build through managing their expectations and outcomes form the foundation of a growth mindset and enables them to become reflective.

In order to showcase the artistic talents of the children, it was important to ensure that children were expressing themselves in a variety of ways. The Foundation Stage performances provided an opportunity for children to share their learning with parents and to gain confidence in speaking and singing in front of a large audience.

Foundation Stage One's performance 'The Animal Fair' saw the Ostrich, Giraffe and Lion Class dress up as different animals from the Antarctic, the jungle and under the sea. The children's costumes were especially wonderful as they made them at home with their parents, once again using their imagination and design skills. The children danced, sang songs and recited lines that culminated in an important message to remember to reduce, reuse and recycle.

Foundation Stage Two's performance 'Planet Earth Live' took the form of a documentary where children shared information about different habitats. The performance was punctuated by songs, rhymes, poems and dances that the children worked hard to perfect. Once again their confidence was highlighted when they stood up and delivered lines in a clear voice and they showed pride in themselves for their efforts.

The massive transformation of the Foundation Stage building, mirrored that of the transformation of the children. The progress that all the children have demonstrated this year is worth reflecting on and celebrating and their teachers could not be prouder of their achievements.



## The Lion King Production (An Adaptation)



**Miss Bryce**  
**Class Teacher, Year 5/6**

May saw the highly anticipated and successful launch of our Phase 3 production- The Lion King. Many months of hard work and dedication had been put in behind the scenes by the children who were extremely excited to finally perform in front of a live audience and share the efforts of their hard work with friends and family alike.

Coming together as a phase from Years 3-6 gave all of the children an opportunity to work much more closely alongside children from different classes and age groups. The rehearsals enabled new friendships to be formed and allow the children to work together as part of a larger team, learning from each other's strengths and using words of encouragement from peers to step beyond the boundaries of their own comfort zones.

The power of productions like this can be seen in the wholly positive impact that it has on every child involved. Drama plays a huge part in building confidence and self-esteem, with some of the shyest of our pupils emerging into the most confident on stage during rehearsals. Drama promotes concentration and co-operation as the children learn how to listen, respond and improvise with one another. Being able to improvise has allowed the children to be creative and generate ideas, coming up with solutions to problems in role and respond imaginatively. Learning how to express themselves verbally and through facial and body language is essential in teaching our children how to become effective communicators in life. The complex themes and the relationships between the characters in a play like The Lion King has sparked the children's interest by making them ask more questions about the world in which they live, helping them to develop a greater sense of empathy for those around them. Drama permits lifelong skills to be developed in a very positive way.

We continue to reflect on and celebrate the success of this event and the talents of our very special children.

***"Imagination will often carry us to world's that never were. But without imagination we can go nowhere."***

- Carl Sagen

*"A truly outstanding KSNAS community collaboration, between the staff, children and parents. In many ways, this was representative of the values the school stands for: engagement, inclusion and enthusiasm. Many hours of effort were committed across the board in creating something unique and special, bringing the very best out of every child taking part. Some incredibly talented stage design and long hours of hard graft by staff and parents in the design and production of the costumes, combined to set the scene for a truly unique production. It was a joy to watch. Bravo children! Bravo KSNAS!"*

- Sanji St. Matthew-Daniel, Treasurer, FONASS



## KSNAS Community Iftar 2017



**Mrs. Elsaïd**  
**Arabic Leader**

This academic year came to a fantastic end with the celebration of Ramadan in our Iftar event at Kings' School Nad Al Sheba. Around 350 people from our Kings' community came together to share in this special occasion. This was a five star event organised by the very generous community of KSNAS.

The spirit of Ramadan was felt through this event and highlighted when the children demonstrated their knowledge and understanding through a number of presentations they had prepared, including their Ramadan video, interviews led by the students, the Ramadan song as well as the recitation of the Qur'an and Hadeeth.

The ambiance of this event was perfectly captured in our new sports hall, which had been converted into a breath-taking ballroom by Evolution Events for a 5-star Iftar buffet.

Thank you to our parents who kindly donated a feast fit for a king - or in this case the 'Kings' community'. We were stunned by the extent of the parents' generosity - it was truly phenomenal and appropriately reflected the Year of Giving and charity.

At the end of the evening we were able to share this generosity a little further by donating the leftover food to local community mosques. We also raised AED 2,545 for the orphanage in Al Warqa'a 3.

This event was thoroughly enjoyed by all and we are very much looking forward to planning our Iftar next year.

Please watch KSNAS Community Iftar video, which is available online.



## Sports Awards 2016-17



**Miss Oliver**  
**Director of Sport and Physical Education**

This year has seen tremendous growth in sporting opportunities for the children at Kings School Nad Al Sheba. With facilities that are second to none, our children were able to partake in sports from football, athletics, touch rugby, cricket, rounders, basketball and swimming across the year.

In May, we were able to celebrate having over 100 children from year 1 to year 6 involved in School Sport with a very special assembly, the inaugural Sports Awards Ceremony. This was an opportunity to celebrate and recognise individuals who have made excellent progress in their sport and those that have reached high levels of performance. Each award was given careful consideration and nominated by a member of the PE team.

As their names were read out, their faces lit up with glee, and they made their way onto the stage to receive their award. With their School friends and families in the audience, it was their time to shine and a moment they will hopefully remember for a very long time. We are very proud of all our children, most of all, for their attitude and perseverance shown on the sporting stage!

### Sports Awards Winners 2016-2017:

<b>Sports Person of the Year</b>	Eilidh Fraser
<b>Boys Athlete of the Year</b>	Omar Yaghi
<b>Girls Athlete of the Year</b>	Shamsa Almana Alfalasi
<b>Rising Star - Athletics</b>	Max St. Matthew-Daniel
<b>Rising Star - Athletics</b>	Harriett Hall
<b>Girls Swimmer of the Year</b>	Xinyu Zhou
<b>Boys Swimmer of the Year</b>	Aaron Krucker
<b>Most Improved Swimmer</b>	Yahya Faruqui
<b>Most Improved Swimmer</b>	Farah Elbasiouni
<b>Rising Star - Swimming</b>	Sultan Albaz
<b>Rising Star - Swimming</b>	Tisha Mullaji
<b>Rising Star - Swimming</b>	Mia Henaine
<b>Spirit of Kings - Swimming</b>	Hannah Alidina Nafeeza
<b>Rounders Player of the Year</b>	Jamila Mohamudbuscus



<b>Rising Star - Rounders</b>	Isaac Taylor
<b>Cricket player of the Year</b>	Kye Raikundalia
<b>Rising Star - Cricket</b>	Amin Faruqui
<b>Boys Basketball Player of the Year</b>	Omar Yaghi
<b>Girls Basketball Player of the Year</b>	Ameena Bayero
<b>Rising Star - Basketball</b>	Xenia Krucker
<b>Spirit of Kings - Basketball</b>	Eilidh Fraser
<b>Boys Touch Rugby Player of the Year</b>	Yahya Faruqui
<b>Girls Touch Rugby Player of the Year</b>	Hannah Nafeeza
<b>Rising Star - Touch Rugby</b>	Freddie Jameson
<b>Rising Star - Touch Rugby</b>	Ayanna Wawulagala
<b>Spirit of Kings - Touch Rugby</b>	Gemma Martin
<b>Most Improved - Touch Rugby</b>	Ryan Prior
<b>Football Player of the Year</b>	Ahmed Mugharbi
<b>Rising Star - Football</b>	Omar Abdul Gafoor
<b>Rising Star - Football</b>	Samiksha Dhamani
<b>Spirit of Kings - Football</b>	Mohamed Mugharbi
<b>Most Improved - Football</b>	Omar Fadali
<b>Phase 2 Curriculum PE Award</b>	Mohammad Kamal Al Ftayyeh
<b>Phase 2 Curriculum PE Award</b>	Athba Almana Alfalasi
<b>Phase 3 Curriculum PE Award</b>	Mansoor Alsalhi
<b>Phase 3 Curriculum PE Award</b>	Maya Baroom
<b>Phase 2 Swim Curriculum Award</b>	Ayaan Krishna
<b>Phase 2 Swim Curriculum Award</b>	Anum Nawaz
<b>Phase 3 Swim Curriculum Award</b>	Yamin Albayrouti
<b>Phase 3 Swim Curriculum Award</b>	Reema Baroom
<b>Team of the Year</b>	Swim Team



KSNAS Sports Awards 2016-2017



The FONASS committee members met with Mr. Gale for the last time this academic year. Top of the agenda was the last minute preparations for our school community Iftar which transpired to be a wonderful celebration of breaking the fast. It was a first for many parents who joined the school during this academic year. There was a feeling of joy and togetherness as 350 parents, staff and children sat together in the sports hall which had been transformed by a stunning array of Ramadan decorations, atmospheric lighting and food to rival the efforts of any hotel venue. We all felt proud to be part of it. The event would not have been so memorable without the extraordinary generosity and attention to detail demonstrated by the Iftar organising committee and special thanks go to Miss Rasha, Nisreen, Sarrah, Karima, Sahar Taheri, and of course, Mr. Gale for his leadership and support.

We kick off the 2017-18 academic year with a FONASS AGM on **Tuesday 19th September at 8AM**. We will formally say goodbye to the existing committee and begin the election process for the new one, details of which will be published in due course. Mr Gale is excited to build on the work we have done this year and it will be an exciting and rewarding challenge for the new team. We are looking forward to seeing you there.

The committee would like to take this opportunity to thank Mr. Gale and the leadership team for all they have done for the school and the children. We have seen the school grow from strength to strength and look forward to an exciting new academic year.

For and on behalf of FONASS  
 Wendy Prior (Co-Secretary)  
 Sahar Taheri (Chair)

FS1  
Ostrich Class



Miss Rayner: My main reason for being an FS1 teacher is that I am simply amazed at how much progress the children make during their first year in school and I just love being a part of building those early foundations for success. This year has been no different and I can honestly say that the Ostrich Class children have astounded me in so many ways. I have witnessed my students grow into confident and enthusiastic learners who demonstrate innovation, responsibility and creativity every single day. No day is ever the same in our class and I have enjoyed every one with the Ostrich Class during this memorable year. I wish all my lovely students the very best as they continue their learning journey into FS2.

FS1  
Lion Class

i like the numicon

i like painting pictures

building things is fun



making things that i like

i like swimming and singing

i love learning and having fun at school

playing with my friends and ms fuller

i like the roaring dinosaurs

i like coming to school

i love learning letter sounds



Ms Fuller: It has been fantastic watching the school grow from the very beginning and being part of the school's exciting journey. The children in Lion Class have developed into children who are eager to learn and have had made fantastic progress in all areas of learning. They have enjoyed becoming creative, independent learners who are inquisitive with a sense of awe and wonder. This would have been impossible without the wonderful support that the class has received from the parents. Thank you for a successful year and I wish you happiness in FS2 where I am sure you will continue to flourish.

FS1  
Giraffe Class



Miss Milner: The children this year have just continued to amaze me with their continued positive attitudes for learning, becoming independent and responsible learners in their learning environments. They have really developed a 'can-do' attitude as well as being able to reflect on the skills they have been using in their play. I wish them continued success and every happiness as they progress into FS2.

"Play is the highest form of research" - Albert Einstein

FS2  
Otter Class



"WE HAVE PRACTISED WRITING SENTENCES AND NOW I CAN EVEN WRITE MY OWN STORIES BY MYSELF. I AM READY FOR YEAR 1 NOW!"

"I LIKED MAKING THE SUBMARINE. THE BEST WAS GOING TO DIFFERENT CONTINENTS AND SEEING SOME DIFFERENT CREATURES THAT I NEVER SAW. I LIKE TO INVESTIGATE AND I LOVE THE AQUARIUM!"

"MY MOST FAVOURITE THING IN THE WHOLE WIDE WORLD IS LEARNING HOW TO READ, DO MATHS AND GOING ON ADVENTURES IN THE OTTER CLASS."

Learning How and Why  
Problem Solvers  
Superhero Challenge  
Perfect Penguins  
UAE National Day 2017  
The Lion King  
Arts Week 2017  
Aquarium Visit

"I LOVED THE LION KING 100%. IT WAS BETTER THAN THE MOVIE. IT WAS AMAZING!"

Mrs. Remrod: The children in the Otter class have really surpassed all of my expectations this year. They have worked together to be persevering parrots, go for it gorillas and creative chameleons. One of my stand out moments has been Arts Week. This allowed the children to showcase their amazing creative talents and had a great community vibe. The FS2 performance was a sensational addition to Arts Week. Watching our children on stage gave me the best 'proud teacher' moment and really made me say 'Wow, look what they can do now!' Seeing them on stage doing The Sid Shuffle was the ultimate platform to see how much they had grown in confidence, self-esteem and happiness. I also loved the buzz earlier on this year when the children become detectives in solving the mystery case of The Big Bad Wolf! Well done my little Otters – look at how much you have all grown!

Mrs. Jameson: My #StandingOut moment this year was when the children met the Challenge Master. They were really inspired to challenge themselves to complete new and tricky tasks. The children loved the ICT element and learning about new apps and technology and how to apply them to their challenges.

FS2  
The Terrapins

*Learning Behaviours*  
*Legomania*  
*Crazy Scientist*  
*Love of Science*  
*Physical Development Room*  
*Aurasma*  
*Arts Week 2017*  
*Swimming*  
*UAE National Day 2017*  
*International Day 2017*  
*School Trips*  
*Just Dance*  
*Picnic*  
*KS2 NAS Sports Day 2017*

MAKING PICTURES FOR MY FRIENDS

USING THE PHYSICAL DEVELOPMENT ROOM

PLAYING NUMBER BINGO AND DANCING

USING THE TRAIN SET WITH MY FRIENDS

BECOMING THE SUPER TERRAPIN WRITER

DESIGNING IN THE CREATIVE AREA

I ENJOY WRITING AND LEARNING NEW THINGS

READING LOTS AND LOTS OF BOOKS AND NUMBER WORK WITH MISS BALSHAW

CREATING GARAGES IN THE CONSTRUCTION AREA

EARTH DAY, TURNING OFF THE ELECTRICITY

CREATING ROCKETS WITH THE LEGO

WORKING ON NUMBERS AND PLAYING WITH MY FRIENDS

GOING ON ADVENTURES IN THE JUNGLE WITH MY FRIENDS



Miss Berry: The Terrapins have amazed me so much this year. They work as a team and love a challenge. The imagination these boys and girls have is fantastic. They are extremely knowledgeable of the world around them. The Terrapins have a thirst for learning and love to share their new findings.

Mrs. Zafar: The children have really impressed me in Swimming. Their water confidence has grown so much this year. I am really proud of each of them for doing so well.



FS2  
Seahorses



Miss Loughran: Every member of the Seahorse class has been every animal in the learning zoo. From 'Go for it Gorillas', to 'Concentrating Crocodiles', from 'Innovative Iguanas' to 'I know Rhinos'. These children have certainly worked to their full potential this year, whilst being the happiest children in the world. They have made me the proudest of all Peacocks.

FS2  
Sea Lions

I liked visiting the Aquarium and seeing all the fish and eating there

I liked The Gruffalo because he is so big

I loved singing Walking in the Jungle because it had lots of sounds in it

My magic moment was singing Walking in the Jungle

My magic moment was watching The Lion King

The egg experiment and the fact that we used different liquids

I loved finding out about the wolf because it was a mystery

I liked all of our trips

My magic moment was going to see The Gruffalo

I loved the travelling water experiment



International Day 2017  
Travelling Water Experiment  
The Lion King Science Week 2017  
Dubai Aquarium  
Gruffalo Show  
Arts Week 2017

I have loved doing arts and crafts this year because I get to work

My favourite was International Day because it was full of nice things

Miss Craig: In the Sea Lion class, we have worked hard all year on becoming lifelong learners. The children have worked so hard to really understand the Learning Behaviours and realise that when we struggle with something it's absolutely okay to keep trying and be a 'Persevering Parrot'. I wish them all the luck in the world as they transition to Year 1 and continue their learning journey.

'Tell me and I forget, teach me and I may remember, involve me and I learn' - Benjamin Franklin

Miss Muhammad: I wish all of the Sea Lions the best of luck as they make the Leap to Primary. It has been a pleasure spending the year with you all.

FS2  
Octopus  
Class



Miss Ramsay: Teaching and Learning with the children in Octopus class has been fantastic! I could not have asked for more enthusiastic, eager to learn and confident children. They are all talented with a lot to offer. They have shown me time and time again how they can work independently and as a team. Octopus class have shown us all that they can achieve anything that they put their minds to. They excelled in the Arts week and as problem solvers. Well done to all in the Octopus class and good luck for next year!

Miss Muhammad: I have enjoyed watching the children grow, learn and laugh this year. Every day something new happens and the children are always excited to be at school. I shall miss you Octopus class. Good luck in Year 1!

Year 1  
Caterpillar  
Class

#STANDINGOUT MOMENTS

CAPACITY CHALLENGES  
MADE ME TRY NEW THINGS

WE ALWAYS FIND CREATIVE  
WAYS TO SHOW OUR  
LEARNING

USING ALL OUR SKILLS TO BE  
DETECTIVES AND SOLVING  
PROBLEMS

EXPRESSING OUR LEARNING  
THROUGH SINGING

USING MY IMAGINATION TO  
CREATE STORIES

WE ARE ALWAYS GROWING  
AND BLOOMING IN THIS  
CLASS

PLANNING AND CARRYING  
OUT MY OWN  
INVESTIGATIONS

WE ALWAYS HAVE A NEW  
CHALLENGE IN MATHS

LISTENING TO OTHERS AND  
SHARING THEIR FEEDBACK  
TO SCHOOL COUNCIL

THE ARRIVAL OF FLAT  
STANLEY MEANT I COULD BE  
A DETECTIVE

IMPROVING MY  
HANDWRITING

DEVELOPING MY SKETCHING  
SKILLS TO CREATE A PIECE  
FOR ART WEEK

MATHS CHALLENGES  
ALWAYS PUSH ME TO MY  
BEST

WORKING COLLABORATIVELY  
IS WHAT WE DO BEST IN  
CATERPILLAR CLASS

TAKING OUR TIME AND  
PERSEVERING, IT'S OK NOT  
TO KNOW, BUT IT'S NOT OK  
TO NOT TRY

OUR CLASSROOM IS LIKE OUR  
HELPER, THERE ARE SO  
MANY THINGS IN HERE WE  
CAN USE TO HELP WITH  
LEARNING

BEING INNOVATIVE AND  
WORKING COLLABORATIVELY  
TO CREATE A BAG FOR THE  
JELLYFISH DOCTOR



Miss Brown: We are always finding new and innovative ways to solve problems in Caterpillar class and the creativity the children have shown has been an inspiration. Caterpillar class have shown perseverance in whatever challenge they may face, no job is too big for them. I am so proud of all they have achieved in Year 1.

Mrs. Oumar: Watching the children work with creativity, imagination and innovation during STEAM work was amazing to see. They have blown me away with what they have achieved this year.

Year 1  
Glowworms

TO TRY, EVEN  
WHEN IT'S HARD

IF SOMEONE IS STUCK,  
WE CAN ALWAYS HELP  
EACH OTHER

USING DIFFERENT APPS IN  
THE CLASSROOM TO HELP  
WITH OUR LEARNING

WHEN I MAKE A  
MISTAKE, I CAN  
LEARN FROM IT

IF WE TRY WE  
WILL ACHIEVE



WE SUPPORT EACH  
OTHER TO ACHIEVE  
THE BEST

OUR CLASSROOM  
IS A HAPPY PLACE

IF WE BELIEVE,  
WE WILL DO IT

THE CLASSROOM  
IS MY HEART

NEVER GIVE UP

LEARNING IS  
ALWAYS FUN

WHEN WE LISTEN,  
WE LEARN MORE

DON'T STOP,  
NEVER GIVE UP

MY FRIENDS HELP  
ME TO LEARN

Miss Crowley: An amazing first year in Dubai with an unforgettable class! I am so proud to have taught such inspiring and talented children. They have shown enthusiasm and resilience in all their learning and have never given up. Thank you Glowworm class for always putting a smile on my face.

Mrs. Mangelino: Creative minds bloomed with hard work and perseverance throughout the year. Glowworm Class proved themselves by presenting their very best in every aspect of learning, their fantastic behavior makes me proud and they became a role model for everyone.

Year 1  
Bumblebee  
Class



LEARNING SHOULD NEVER BE TOO EASY.

WE HAVE LEAD EACH OTHER ON EXCITING JOURNEYS

LEARNING IS NOT JUST IN OUR CLASSROOM IT CAN BE ANYWHERE

EVERYONE IN BUMBLEBEES HAS ACHIEVED DIFFERENT THINGS

IT'S OKAY NOT TO KNOW BUT IT'S NOT OKAY NOT TO TRY

WE ARE MORE CONFIDENT AND INDEPENDENT

WE APPLY OUR LEARNING TO EVERYTHING

WORKING COLLABORATIVELY HAS MADE ME THINK OUTSIDE THE BOX

READING MY WAY THROUGH YEAR 1 HAS MADE MY BRAIN GROW

MATILDA MADE SURE WE PERSEVERE AND NEVER GIVE UP IN OUR CLASS

THIS YEAR HAS BEEN ABOUT AIMING HIGH AND ACHIEVING GOALS

WE HAVE TRAVELLED ON LOTS OF JOURNEYS JUST LIKE FLAT STANLEY

Art's Week  
Stars in Your Eyes  
Shark Dentist Day  
Dress up Day  
Kidzania  
Class Assembly  
STEAM Week

CHALLENGES ARE FUN AND MAKE US THINK MORE

OUR FRIENDSHIPS HAVE GROWN AND SO HAVE WE

Miss Lyons: Each child is on their own journey to success and this year has been filled with successes in many different ways. The children in Bumblebee Class have demonstrated an ability to persevere beyond what I could have imagined. I am so proud of how they have grown and all that they have achieved this year.

Mrs. Ahmed: Our journey this year in Bumblebee class began with smiles, laughter and continued by spreading happiness all around the school. Everyone is very special and unique in themselves and have show cased their learning with pride.

Year 2  
Topaz Class

WE COLLABORATED TO  
CLIMB A TALL  
MOUNTAIN AND REACH  
OUR GOAL AND  
KEEP OUR BRAINS  
SWITCHED ON

WE COLLABORATED TO  
HELP US  
MEET OUR  
CHALLENGES AND  
BE POSITIVE  
LIKE GERONIMO

OUR COLLABORATION HAS  
TAKEN OUR LEARNING  
FAR BUT WE  
NEVER REACH THE  
END BECAUSE MORE  
ALWAYS

WE CLIMBED THE  
TALLEST MOUNTAIN FOR  
MATHS AND GOT  
THE KEY TO  
UNLOCK OUR CREATIVITY  
AND KNOWLEDGE

WE COLLABORATE AND  
CHALLENGE OURSELVES TO  
GET OUT OF  
THE LEARNING  
PIT WITH  
OUR FRIENDS

LEARNING HELPS US IMPROVE AND  
GET OUT OF THE LEARNING PIT

WE CAN SEARCH  
OUR BRAINS TO  
TAKE US AS  
FAR AS WE  
CAN GO WITH  
EXTREMELY CHALLENGING  
MATHS

WE HAVE  
DONE LOTS  
OF EXCITING  
CHALLENGES AND  
USED OUR  
CREATIVE IDEAS

WE COLLABORATED AND LEARNT TO  
GET OUT OF THE LEARNING PIT

WE CHALLENGED EACH OTHER BY  
WORKING TOGETHER IN LITERACY

WE HAVE  
LEARNT CREATIVE  
IDEAS TO  
MAKE OUT  
BEST PIECES  
OF WORK

STEAMWeek  
InternationalDay  
ArtsWeek  
InnovationWeek  
TopazClassAssembly  
GreenPlanet

IN YEAR 2  
WE LEARNT TO  
GET THE SHINING  
KEY TO OPEN  
OUR MINDS TO  
CREATIVITY



Mr. Dickie: If you walked into Topaz class this year you would have found plenty of laughter and lots and lots of learning. The children have risen to every challenge, constantly delving deeper into their learning and always challenging themselves to do more. They have shown tremendous determination to succeed (especially with Accelerated Reader) and it has been a pleasure to see the talents and skills they bring with them to school everyday.

Year 2  
Pearl Class



*Trip to JBR Beach*  
*STEAM week*  
*Class Assembly*  
*Yellow Day*  
*KSi Performance*  
*Pink Day*  
*International Day*  
*Green Planet*

I love Pearl Class and because I have fun in my lessons and I am taught by my lovely teachers

I have learned a lot this year because I have listened to my friends and my teacher

I love learning in Pearl Class because we always have fun!

I am proud of my writing because I can now write more than one page

I have used my classroom to help me learn new words

I have loved writing stories this year and earning house points

I like Pearl Class because we have learnt a lot of new things

I have enjoyed investigating in Science because I like finding out new things and you can learn a lot in Science

I learn by listening to my friends and never giving up!

This year I have become better at thinking! Because it is important to think

I like learning, especially maths, because I have learnt lots of new methods

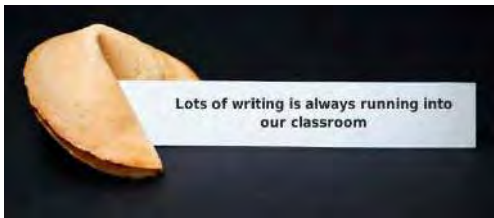
I have worked hard to challenge myself and never give up when things are tricky

Miss Begley: For me, I have loved watching the children grow into enthusiastic and determined learners. The buzz in Pearl class when all the children are challenged and engaged is fantastic. All children at some point in the year, have all had a real light bulb moment, which has been a pleasure to be a part of. I am exceptionally proud of each and every one of them and their progress over the year.

Mrs. Lamb: I have enjoyed watching the children become resourceful and independent learners. Well done on all of your achievements.



Year 3  
Hillary Class



Miss Corr: Creativity is always knocking on our door...and this is true of my children in Year 3 Hillary. Their creativity, determination to succeed and progress has astounded me throughout this memorable year. I am very proud of all their achievements both academic, sporting and outside of school.

"We keep moving forward, opening new doors and doing new things because we are curious and curiosity keeps leading us down new paths"  
- Walt Disney

Year 4  
Raleigh Class

#STANDINGOUT MOMENTS

We have many different countries in our school and a range of personalities in our classroom

Working hard creates a whole new dimension of learning

Our collaboration turns the whole world upside down

Creativity is like a small flower blooming in Year 4

Love is all around Raleigh class Year 4

The class may be hot, but our brains are even hotter when we start learning

In Year 4's classroom, you can hear the pencils screaming being they're so busy!

In Raleigh class, learning is the key to everything

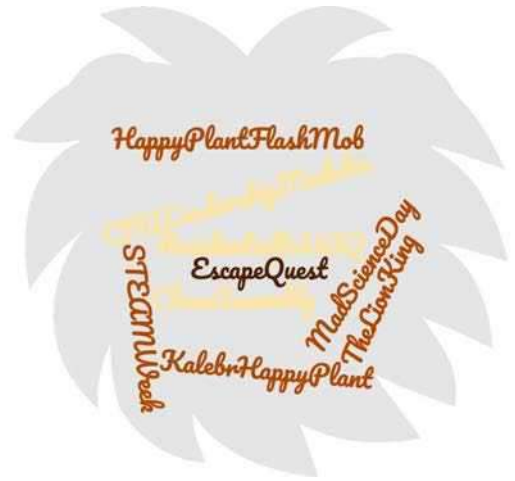
In Year 4, we have so many ideas that the whole school will be flooded

No matter what time of day it is, Year 4 continues to shine



Miss Evans: Year 4 has shown a real passion for learning this year. Their drive and determination in everything that they have done has been infallible. The children come alive when they are learning, no challenge is too hard! I am incredibly proud of how far they have come this year. Year 4 are top learners!

Year 5 & 6



THE SUN SHINES ACROSS THE WHOLE WORLD BUT SHINES EVEN BRIGHTER IN WATSON, WE ARE A TEAM - SMALL BUT MIGHTY

OUR CLASSROOM WAS ONCE EMPTY BUT WE FILLED IT WITH CREATIVITY

WE MIGHT BE SMALL BUT TOGETHER WE RAISE WATSON HIGHER AND HIGHER

AS INDIVIDUALS WE ARE SMART BUT WHEN WATSON WORK TOGETHER WE ARE BRILLIANT

IN WATSON, WE USE THE FIVE LEARNING BEHAVIOURS TO RISE TO THE TOPS

OUR IMAGINATION BREAKS THE LIMITS AND LIFTS US OFF OUR FEET

WHEN YOU ARE STUCK INSIDE THE BOX, THINK OUTSIDE OF IT TO GET OUT

WE MIGHT BE SMALL BUT IN WATSON CLASS WE WORK TOGETHER TO ACHIEVE OUR DREAMS

WHEN WATSON'S PLAN 'A' FAILS, THEY'VE STILL GOT TWELVE OTHER TEAMMATES TO RELY ON

MAYBE WE ARE SMALL BUT WHEN WE WORK TOGETHER WE ARE STRONG AS SCHOOL

INNOVATION IS THE HEART OF OUR CLASS, THE ORGAN THAT KEEPS WATSON BEATING

IN WATSON CLASS, TEAMWORK MAKES THE DREAM WORK

AT WATSON, WE MAKE THE IMPOSSIBLE POSSIBLE

Miss Bryce: Everyday has been a new adventure into our learning, we are not always sure where it will take us, but the final destination has always been beautiful. This has been a great year for Watson, the children have not only grown on each of their individual journeys but have made tremendous achievements together as a team. The class motto, 'we are small but mighty', has rung true time and time again this year.

#smallbutmighty

Next update will be  
in September/October 2017.

- Back to School
- Technology in Focus
- STEAM Week



*"the best by every child"*